

Course Outline for: PSYC 2600 Introduction to Social Psychology**A. Course Description**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: PSYC 1110
4. Corequisites None
5. MnTC Goals Goal 5 – History and the Social and Behavioral Sciences; Goal 7 – Human Diversity

This course is an introduction to Social Psychology, which is the scientific study of how social contexts influence and shape individual behavior. Topics typically covered include the relation of self and culture, person perception, attitudes and their relation to behavior, attribution theory, persuasion, conformity and obedience, interpersonal attraction, prejudice and discrimination, aggression, group dynamics, and intergroup relations. Multicultural factors may be explored within the context of several of the above mentioned topical areas. This course meets Minnesota Transfer Curriculum Goals 5 and 7.

B. Date last reviewed/updated: January 2022**C. Outline of Major Content Areas**

1. Scientific Approach and Research in Social Psychology
2. Social Cognition
3. Social Perception
4. Social Self
5. Attitudes and Attitude Change
6. Obedience
7. Conformity
8. Group Processes
9. Interpersonal Attraction
10. Prosocial Behavior
11. Aggression
12. Stereotyping, Discrimination, and Prejudice

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Identify, explain and distinguish among the major theoretical approaches and concepts in social psychology (Goal 2b, 2c, 5a, 5c).
2. Demonstrate an understanding of the scientific approach as used in social psychology (Goal 2a, 2b, 5a).

3. Demonstrate skills in thinking critically about social psychological topics, issues and research (Goal 2b, 2c, 5d, 7c).
4. Describe the value of social psychology in understanding and applying solutions to real-world problems (Goal 2a, 2b, 5b, 5d, 7a, 7b).
5. Demonstrate self-awareness of one's own attitudes, stereotypes, and prejudices (Goal 7c).
6. Apply social psychology processes, research and concepts to one's life (Goal 2b, 2c, 5a, 5d, 7b, 7c).
7. Demonstrate interpersonal awareness and sensitivity to differences and similarities in the way people are treated due to multicultural aspects including, but not limited to: gender, race, ethnicity, culture, class and sexual orientation (Goal 2d, 5d, 7a, 7b, 7c).
8. Relate social behavior to biological and evolutionary factors within a cultural context (Goal 2b, 2d, 5b, 5c).

E. Methods for Assessing Student Learning

Individual instructors may devise their own methods of assessing student learning.

Possible methods include: objective multiple choice exams, classroom contribution, and written material (homework, projects, and papers) as appropriate.

F. Special Information

None